

CMCL-FAIMER REGIONAL INSTITUTE LUDHIANA, INDIA

Christian Medical College, Ludhiana • Foundation for Advancement of International Medical Education and Research, Philadelphia, USA



A LEGACY OF HEALING, EDUCATION & RESEARCH SINCE 1894

The CMCL-FAIMER Regional Institute India provides International Fellowship in Health Professional Education which is a two-year International Fellowship program for South East Asian Countries health professional faculties (Medical, Dental, Nursing, Physiotherapy etc.) who have the potential to play a key role in contributing & improving health professional education at their institutes and region. The hybrid program is uniquely designed with two contact sessions at CMCL-FRI and 2 years of online synchronous and asynchronous learning. The fellowship inculcates mid to advanced level knowledge and skills including interactive learning methods, assessment strategies, leadership, skill training, simulations, competency based curriculum, online learning, curriculum, and project based learning. The well experienced program faculty and fellows of all years have developed strong partnerships & networking extending to various countries.

21st YEAR OF CMCL-FAIMER

Applications Open: 1st, Nov. 2025
Last Date: 20th Dec. 2025

First Contact Session for 2026 fellows:
16-21st April, 2026

Patrons

Dr. William Bhatti
Director, CMCL

Dr. Jeyaraj D Pandian
Principal, CMCL

Contact Details:

Dr. Dinesh K Badyal
Program Director,
CMCL-FAIMER Regional Institute
Vice Principal (Med. Edu.)
Professor & Head, Pharmacology
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CMCL-FRI selected its first class of Fellows in 2006. The fellowship is now running in its 21st year. Eighteen fellowships are on offer for the year 2026.

Limited funding is available to support the Fellows course materials and course fee. However, selected participants to pay partial course material fee, details on website. Fellows (or their institutions) are responsible for the accommodation and travel expenses. Similarly the costs involved in carrying out the project are also not covered.



A major goal of the fellowship program is the completion of an education innovation project, proposed by Fellows in their application to the FRI and then implemented at their home institution.

Project proposals typically involve, but are not limited to, one or more of the following areas: student assessment, educational application of information technology, health systems integration, community-based health professions education, online learning, case-based learning, clinical skills development, simulation in education, professionalism and ethics, critical thinking, program evaluation, faculty development, curriculum revision and/or integration and interactive teaching methods.

Building regional communities of practice of health professions educators is another major goal of the CMCL-FRI fellowship. Throughout the two-year program, each Fellow interacts closely with up to 60 other Fellows. Community building is fostered by a period of overlap in the residential sessions for first- and second-year fellows.